

Tier 2 Interventions

Tier 2 interventions are generally implemented by the classroom teacher and taught to small groups of students with the same instructional needs. These interventions usually take about 15 to 30 minutes and are done two to five times per week, depending on the intervention and the instructional plan. Tier 2 interventions utilize a standard protocol that is implemented with fidelity.

Instructional Focus	Intervention Program	Grades	Time	Aligned Progress Monitoring Tools
Phonological Awareness	PALS (Vanderbilt) https://frg.vkcsites.org/what-is-pals/pals_reading_manuals/	K, 1	10-15 minutes	Letter-Sound Fluency (Vanderbilt) https://frg.vkcsites.org/what-are-assessment-tools/reading_assessment_tools/
	Florida Center for Reading Research (FCRR) PA Activities https://fcrr.org	K-5	15-30 minutes	
	Phoneme-Grapheme Mapping http://store.voyagersopris.com/phonics-and-spelling-through-phoneme-grapheme-mapping/	K-5	15-30 minutes	DIBELS (FSF & PSF)
	The Intensive Phonological Awareness Program			
	SIPPS	K-1		
	Road to the Code (book)	K-2		
	Elkonin boxes https://youtu.be/Clhurghlk0c	K-2	10-15 minutes	
	Lively Letters App available for Apple products only	K	15 minutes	
	Lexia	K-5		
Phonics	PALS (Vanderbilt) https://frg.vkcsites.org/what-is-pals/pals_reading_manuals/	K, 1	10-15 minutes	Word Identification (Vanderbilt) https://frg.vkcsites.org/what-are-assessment-tools/reading_assessment_tools/
	Phoneme-Grapheme Mapping http://store.voyagersopris.com/phonics-and-spelling-through-phoneme-grapheme-mapping/	K-5	15-30 minutes	



	Bonnie Kline decodable texts (Language Circle)	K-3	15 minut es	DIBELS (NWF, DORF) Progress Monitoring
	Blast Foundations (https://www.reallygreatreading.com/blastfoundations)	K-2	15 minut es	Peabody CBM Reading Passages & Word Counts
	Foundations (Early Intervention) www.wilsonlanguage.com/programs/foundations	K-3		
	HD Word (Really Great Reading)	2-12	15-20 minut es	
	Project Read	K-2	20 minut es	
	A-Z Decodables	K	15-20 minut es	
	Lively Letters App available for Apple products only	K	15 minut es	
	Lexia	K-5		
	Read Naturally	1-8		
Fluency	QuickReads (Pearson) https://www.pearsonschool.com/index.cfm?locator=PS15K4	2-6	15-30 minut es	DIBELS DORF PM Vanderbilt Word ID lists
	Fry phrases		5-10 minut es	Peabody CBM Reading Passages & Word Counts
	A-Z Leveled Texts	2-5		
	Increasing Fluency (Rasinski, Fry, and Knoblock)	1-3	15 minut es	
	Lexia	K-5		
	Read Naturally Live	1-8		
Vocabulary	A to Z Concept Books and leveled text	2-5		DIBELS DAZE PM
	FCRR activities	K-5		STAR PM
	Anita Archer's Explicit Instruction of Vocabulary Model	K-6		Vanderbilt Maze PM
	QuickReads https://www.pearsonschool.com/index.cfm?locator=PS15K4	2-6	15-30 minut es	



	Lexia	K-5		
Comprehension	A to Z Concept Books and leveled text	2-5		DIBELS DAZE PM STAR PM LLI PM Tool Vanderbilt Maze PM
	FCRR activities	K-5	15-30 minutes	
	QuickReads Comp Activities https://www.pearsonschool.com/index.cfm?locator=PS15K4	2-6	15-30 minutes	
	PALS 2-6 (Vanderbilt)	2-6	30-40 minutes	
	Get the Gist Strategy (UConn)	1-12	30 minutes	
	Story Mapping	K-5	15-30 minutes	
	Lexia	K-5		
Writing	A.C.E.S.			DBI-TLC: Word Dictation Prompts (word level) Picture-Word Prompts (sentence level) Story Prompts (passage level)
	R.A.I.S.E.			
	RAFT Writing			
	Step Up to Writing			
	Project Read Written Expression Framing Your Thoughts	1-6		



Tier 3

In Tier 3 instruction, intensity of the intervention is increased. This is mainly seen in a change in time, frequency, and group size. The actual intervention time is lengthened to 30-60 minutes. Frequency of the intervention is raised, usually to a daily basis and considers other elements of the [taxonomy](#). Group size can also be decreased for more individualization. At times, interventions may be given one-to-one.

Instructional Focus	Intervention Program	Grades	Time	Aligned Progress Monitoring Tools
Phonological Awareness	LiPS https://lindamoodbell.com/program/lindamood-phoneme-sequencing-program	K-3	60 minutes	Letter-Sound Fluency (Vanderbilt) https://frg.vkcsites.org/what-are-assessment-tools/reading_assessment_tools/
	David Kilpatrick's Equipped for Reading Success https://equippedforreadingsuccess.com/	2 and up		DIBELS (FSF & PSF)
Phonics				Word Identification (Vanderbilt) https://frg.vkcsites.org/what-are-assessment-tools/reading_assessment_tools/
	Rewards (Voyager Sopris) https://www.voyagersopris.com/literacy/rewards/overview	4-12	45-60 minutes	
	Project Read	K-2	40-60 minutes	
	Language Circle Linguistics	3-6		
	Phonics Boost (Really Great Reading)	3-12		DIBELS (NWF, DORF)
	S.P.I.R.E.	K-8		Progress Monitoring
	HD Word (Really Great Reading)	2-12		
	Blast Foundations (Really Great Reading)	K-2	25 minutes	Peabody CBM Reading Passages & Word Counts
	Barton Reading and Spelling			
	Wilson	2-12	60-90 minutes twice a week (can be broken into small time slots)	
	Read Naturally Live (includes Decodables)	1-8		



Fluency	QuickReads (Pearson) https://www.pearsonschool.com/index.cfm?locator=PS15K4	2-6	30 minutes	DIBELS DORF PM Vanderbilt Word ID lists
	SRA		30 - 40 minutes	Peabody CBM Reading Passages & Word Counts
	Leveled Literacy Intervention (LLI)	K-8	40-60 minutes	
	Read Naturally Live	1-8		
Vocabulary	Leveled Literacy Intervention (LLI)	K-8	40-60 minutes	DIBELS DAZE PM STAR PM Vanderbilt Maze PM
	SRA		30-40 minutes	
	Achieve 3,000			
Comprehension	Leveled Literacy Intervention (LLI) (after students exit decodable texts)	2-8	40-60 minutes	DIBELS DAZE PM STAR PM LLI PM Tool Vanderbilt Maze PM
	Achieve 3,000			
	SRA		30-40 minutes	
Writing	DBI-TLC (University of Missouri) https://education.missouri.edu/special-education/research/dbitlc/			DBI-TLC: Word Dictation Prompts (word level)
	Writing Skills by Diana Hanbury King	2-6	10-15 minutes	Picture-Word Prompts (sentence level)
	The Writing Revolution	1-8	5-15 minutes	Story Prompts (passage level)
	Project Read Written Expression Framing Your Thoughts	1-6		
**Interventionists trained in an IDA accredited approach to reading intervention such as AOGPE, ALTA, or IMSLEC could develop an individualized Tier 3 intervention using any one of these methodologies/frameworks				

Additional interventions vetted by the Colorado Department of Education can be found at:
<https://www.cde.state.co.us/coloradoliteracy/approvedinterventionsprograms>

Should a student not respond to Tier 3 intervention, the DBI process for individualizing and intensifying interventions through the systematic use of assessment data, validated interventions, and research-based adaptation strategies should be used. The DBI Process guides interventionists to tailor these research-based interventions to individual needs. Instructional steps in this process can be found at <https://intensiveintervention.org/implementation-support/dbi-training-series>



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